

# EYFS LONG TERM CURRICULUM PLANS

	AUTUMN:		SPRING:		SUMMER:	
	Baseline Assessment OURSELVES	CELEBRATIONS	FOOD	MINIBEASTS	JOURNEYS	Fairy Tales
LITERACY	Mark making/emergent writing Phonics phase 1 & 2 Name practice Discussion texts	Phonics Phase 2 Christmas lists and letter writing Read & write CVC words	Phonics Phase 3 Invitations Signs / labels Roleplay stories Recounts	Phonics Phase 3 Non fiction writing Researching minibeasts Retelling stories	Phonics Phase ¾ Zig zag books Re telling stories Non fiction writing	Invitations Recount writing Role play story Story language Descriptive writing
KEY TEXTS	Oliver's Fruit Salad My Body Autumn – non fiction My Hedgehog	Halloween/Funnybones Diwali Bonfire Night Birthdays Celebrations/ Special Times Nativity Stories Christmas/Traditions	Chinese New Year The Tiger who Came to Tea Gingerbread Man Runaway Chappati	Badger's Bath Hungry Caterpillar Busy Spider The Bad Tempered Ladybird Mad about Minibeasts	Handa's Surprise Ghana The Train Ride The Jigaree Arctic Whatever Next!	Goldilocks The Three Little Pigs Jack and the Beanstalk Cinderella Little Red Riding Hood Three Billy Goats Gruff
MATHEMATICS	Numberland 1-10 Rote Counting Number recognition Number Sense Finding one more	Number recognition Number graphics – representing numbers Calculating – addition and subtraction Finding one more 2D Shape	Counting and Comparing Partitioning Teens numbers Distance Addition Weight and capacity	Shape and Sorting Halving and Doubling Number Sense Addition and Subtraction	Counting, comparing and ordering Understanding Part- whole Fractions Distance Capacity Money	Shape and sorting Time Space Money and sorting Number sense Addition and Subtraction

<p><b>UNDERSTANDING THE WORLD</b></p>	<p>Talk about different members of their family. Name and describe people who are familiar to them. (Links to PSED)</p> <p>Get to know their new environment – school. Look at simple maps of the area and aerial views of the school.</p> <p>Explore the natural world around them school grounds Describe what they see, hear and feel whilst outside. Weather Autumn Walk</p>	<p>Recognise that people celebrate their beliefs in different ways – Diwali Recognise similarities and differences between life in this country and life in other countries. India</p> <p>Describe what they see, hear and feel whilst outside. Autumn - Winter</p> <p>Comment on images of familiar situations in the past. Christmas celebrations and toys from the past.</p> <p>Visit to local church.</p>	<p>Recognise that people celebrate their beliefs in different ways – Chinese New Year Look at foods from other cultures. (Links to PSED)</p> <p>Talk about the different seasons.</p> <p>Talk about shops / shopping from the past. Grocers, butchers, bakers, Compare food from the past.</p>	<p>Look at simple maps of the area.</p> <p>Explore the natural world around them. Plant seeds, observe nature. <b>Compare and describe insects</b> Describe what they see, hear and feel whilst outside. Weather changes Understand the effect of changing seasons on the natural world around them. Winter – Spring. Spring Walk</p>	<p>Draw information from a simple map. Roads, airports, bus stops, car parks Local Area</p> <p>Recognise similarities and differences between life in this country and life in other countries Ghana, Arctic, Antarctic, Space <b>Talk about different climates, compare hot and cold countries.</b> Comment on images of familiar situations in the past. Bikes, buses and planes</p>	<p>Road safety, Sun Safety. Talk about people who help us. (Links to PSED)</p> <p>Describe what they see, hear and feel whilst outside. Summer Walk</p> <p>Understand the past through a range of texts – fairy stories. Discuss Kings and queens.</p>
<p><b>TECHNOLOGY</b></p>	<p>Using simple IT in c/room. Computer, iPad, remote control</p>	<p>Taking photos using iPad Mouse control 2 Simple</p>	<p>Bee bots iPads 2 Simple</p>	<p>Digital microscope iPad Bee bots Simple programs</p>	<p>ICT in everyday life Bee Bots iPads</p>	<p>Bee bots iPad</p>
<p><b>EXPRESSIVE ARTS AND DESIGN</b></p>	<p>Painting self-portraits. Study the work of Hanoch Piven The Body-create a collage. Autumn –leaf rubbings, collage, transient art using natural materials. Sculpture-3D Hedgehogs using salt dough</p>	<p>Bonfire Night – painting/printing Diwali art – rangoli patterns, colour, symmetry and shape Cards and decorations for celebrations Calendars Making Christmas decorations</p>	<p>Making Chinese New Year cards Create a Tiger painting/collage. Study 'Surprise' by Henri Rousseau. Colour mixing and matching. Winter collages/paintings</p>	<p>Clay - make a minibeast Create 3D minibeasts using natural materials Observational drawings - daffodils Spring art – lambs,chicks, Easter cards</p>	<p>Arctic Picture – create different tones/hues De-constructed role play – make a rocket and act out the story (Whatever Next) Create a Space picture Observational drawing of fruit seen in Handa's Surprise. Retell the story using the story sack</p>	<p>Summer collage /colour mixing painting Deconstructed role-play – use resources to make/build the setting from the fairy tale stories and act them out. Cinderella's dresses – rags and ball gown collage.</p>
<p><b>EAD/MUSIC</b></p>	<p><b>Me</b> explore: growing, homes, colour, toys, how I look</p>	<p><b>My Stories</b> explore Christmas, Festivals, Fairies, Pirates, Treasure,</p>	<p><b>Everyone</b> explore: family, friends, people</p>	<p><b>Our World</b> explore: animals, jungle, minibeasts, night and day,</p>	<p><b>Big Bear Funk</b> 1. Listen and Appraise 2. Musical Activities -</p>	<p><b>Reflect, Rewind, Replay</b> Consolidation of learning and</p>

		Superheroes, Let's pretend, Once upon a time	and music from around the world  Chinese Dragon Dance	sand and water, seaside, seasons, weather, sea, space	learn about the interrelated dimensions of music through singing, improvising and playing classroom instruments 3. Perform and Share	contextualising the history of music.
<b>PSED</b>	<b>Me and My Relationships:</b> <ul style="list-style-type: none"> <li>All about me</li> <li>What makes me special</li> <li>Me and my special people</li> <li>Who can help me?</li> <li>Feelings</li> </ul>	<b>Valuing Difference:</b> <ul style="list-style-type: none"> <li>I'm special, you're special</li> <li>Same and different</li> <li>Families</li> <li>Homes</li> <li>Kind and caring</li> </ul>	<b>Keeping Myself Safe:</b> <ul style="list-style-type: none"> <li>What's safe to go into my body</li> <li>Keeping myself safe</li> <li>Safe indoors and outdoors</li> <li>Listening to my feelings</li> <li>Keeping safe online</li> <li>People who help to keep me safe</li> </ul>	<b>Rights &amp; Responsibilities:</b> <ul style="list-style-type: none"> <li>Looking after my special people</li> <li>Looking after my friends</li> <li>Being helpful at home and caring for our classroom</li> <li>Caring for our world</li> <li>Looking for money</li> </ul>	<b>Being my Best:</b> <ul style="list-style-type: none"> <li>Bouncing back when things go wrong</li> <li>Yes, I can</li> <li>Eating healthily</li> <li>Move your body</li> <li>A good night's sleep</li> </ul>	<b>Growing &amp; Changing:</b> <ul style="list-style-type: none"> <li>Seasons</li> <li>Life Stages – plants, animals &amp; humans</li> <li>Where do babies come from?</li> <li>Getting bigger</li> <li>Me and my body</li> </ul>
<b>PHYSICAL DEVELOPMENT/PE</b>	Travelling on diff body parts Balance Kicking a ball Baseline assessment Fine motor – Funky Fingers Balance Bikes	Apparatus Rolling / Throwing/Catching a ball Independent dressing	<i>Large Apparatus Healthy food choices Using tools Rolls</i>	<i>Dance Travelling Speed and directions</i>	Sports Day Throwing, rolling, bouncing , catching	<i>Co operative games</i>
<b>RE/FESTIVALS</b>	<b>Why are some things special?</b> Children will learn about different celebrations across three of the world's major religions – Christianity, Hinduism and Islam. Harvest, Christmas, Diwali and Eid		<b>Which stories are special?</b> Children will become familiar with the idea that some books are sacred and holy. They will learn stories from the Bible and Qur'an and know that they are special to Christians and Muslims.		<b>Which places are special for different people and why?</b> Children will learn that some places are	<b>What is special about our world?</b> Children will be encouraged to experience the natural

			Chinese New Year Story of Easter		special and significant to different people.	world and explain why it is special.
<b>VISITS/VISITORS</b>  (SUBJECT TO CHANGE)	Autumn Walk		Class Assembly	Park View Spring Walk		Summer Walk Road Safety