

YEAR 1 LONG TERM CURRICULUM PLANS

	AUTUMN:		SPRING:		SUMMER:	
	Animals	Fire! Fire!	Growth and Green Fingers	Family Album	The Great Outdoors	Robots/Castles
ENGLISH	Stories by the same author Non-chronological reports Poems on a theme	Stories with repetitive patterns Poems on a theme Information texts	Classic stories Instructions Traditional rhymes	Traditional tales Recounts	Stories with familiar settings Information Booklets Traditional rhymes	Fantasy stories Recounts Poems for learning by heart
KEY TEXTS	WANTED: the Perfect Pet Lost and Found	The Princess and the Dragon	Peter Rabbit The Owl and the Pussycat	Red Riding Hood The Little Mermaid Hop-Toads and Pearls	Boris goes camping Maisie goes camping Owl and the Pussy Cat	NO-BOT Little Robot
MATHEMATICS	Unit 1 - Place value Unit 2 - Length and mass Unit 3 -Addition and subtraction Unit 4 -2D and 3D shape	Unit 5 – Sequencing and sorting Unit 6 – Fractions Unit 7 –Capacity and Volume Unit 8 –Money Unit 9-Time	Unit 10 –Place value Unit 11-Mass Unit 12 -2D and 3D shape Unit 13-Counting and money Unit 14-Multiplication Unit 15-Division	Unit 16 – Length and Mass Unit 17 –Addition and subtraction Unit 18-Fractions Unit 19-Position and direction Unit 20-Time	Unit 21 – Place value Unit 22 –Addition and subtraction Unit 23-Capacity and volume Unit 24- Fractions Unit 25 –Position, direction and time Unit 26-2D and 3D shape	Unit 27- Time Unit 28 –Multiplication and division Unit 29-Statistics and calculation Unit 30-Measurement Unit 31-Sequencing and sorting
SCIENCE	Animal families Carnivores, herbivores and omnivores	Introduction to the Seasons – Autumn	Winter Plant structure Evergreen and deciduous trees	Spring Seeds Blossom Animals	Materials Identifying common materials	Summer Humans Body parts/ Senses Differences
HISTORY		The Great Fire of London London in 1666 Samuel Pepys diary		My timeline Toys in the past		Castles

GEOGRAPHY	Hot and cold areas of the world The Continents Norway and Mexico		The countries of the UK -Characteristics of each country – patron saints, symbols, flags.		Around our school grounds Fieldwork Mapping	
COMPUTING	Online safety Grouping and sorting	Pictograms Lego Builders	Maze Explorers	Animated Stories	Coding	Spreadsheets Technology
ART	Sunflowers – wax resist Drawing penguins – oil pastels Clay penguins Painting – primary colours	Firework paintings Tudor houses	Drawing daffodils Drawing holly leaves using chalk Press printing- flower designs	Modigliani self- portraits	Monet's lily pads Draw the school garden in the style of Monet.	Hockney – ipad art Castles in art
D&T		Moving pictures Sliders and spinners Design and make a moving card	Fruit kebabs Design and make Food hygiene Safe cutting skills		Playground equipment Swings, see-saws and slides	
MUSIC	Hey You! Hip hop theme Pitch, rhythm and pulse	Rhythm in the way we walk The Banana Rap Reggae and hip hop theme	In the Groove Blues, Latin. Baroque, Folk and funk theme	Round and round Latin style	Your imagination Music from Mary Poppins, Willy Wonky	Reflect, rewind and replay Revision of Year 1
PE	FMS – Baseline Unit – Lost and Found Y1 FMS -rolling a ball	Y1 dance – Fire fire Y1 FMS - Zog	Y1 gymnastics 1 Y1 FMS -underarm throw	Y1 FMS - overarm throw FMS and gym – Jack and the beanstalk	Y! – FMS catching and bouncing a ball Y1 - gymnastics 2	Y1 athletics Y1 dance – Robots
RE	Judaism What do some people do because they believe in God? <ul style="list-style-type: none"> • Shabbat • The Creation Story 	Christianity Why is Jesus special to Christians? The Christmas Story	Islam How might people's beliefs about creation affect the way people treat the world?	Christianity Why do Christians say that God is a 'Father'?	Hinduism What do Hindus believe about God?	Christianity How might some people show that they 'belong' to God?
PSHE	Healthy Lifestyles <ul style="list-style-type: none"> • Healthy lifestyles including sleep, healthy eating, dental health, physical health and personal hygiene 	Kindness/ Anti-bullying <ul style="list-style-type: none"> • Fair & unfair • Identify feelings • Teasing and bullying 	Online Safety <ul style="list-style-type: none"> • Responsible use of ICT • Keeping themselves safe 	Relationships <ul style="list-style-type: none"> • Communicating, listening, and working with others. 	Caring for the Environment <ul style="list-style-type: none"> • Sun safety • Improving and harming the local environment 	Growing up and Road safety <ul style="list-style-type: none"> • Growing from young to old • Being unique • What we have in common with others

	<ul style="list-style-type: none"> • Families and special people • Contributing to school and class life 		<ul style="list-style-type: none"> • Improving physical and emotional health • Feelings 		<ul style="list-style-type: none"> • The purpose of money and the sources it comes from 	
VISITS/VISITORS (SUBJECT TO CHANGE)	Vet's visit Blackpool Zoo		Woods walk	Family visitors		Methodist Church Castle visit